

## **DESCRIPTIONS OF ELECTIVE COURSES**

Field of study	Social Work
Level	first-cycle studies
Students admitted in the academic year	2023/2024
Semester in which the courses are selected	<b>5</b>
Semester in which the courses are conducted	<b>6</b>

Elective courses enable the acquisition of knowledge and development of skills important to the field of study but considering the student's individual interests.

This semester you can choose some elective courses, and the selected courses will be taken in the summer semester.

The course can be implemented if there is enough willing students (no less than 66% of students making their choice).

This semester, you will make your choice using a survey that will be available at the beginning of November (the survey will be active for two weeks). Students who do not make a choice will be administratively added to the courses that will be implemented.

**In the winter semester of the 2025/26 academic year, students choose 3 courses out of 5 offered.**

### **SOCIAL SITUATION AND SOCIOCULTURAL ISSUES OF ETHNIC MINORITIES**

#### **Subject objectives:**

The student will learn terminology, methods and tools in social work with minority groups. The student will learn to identify threats to which minority groups are particularly sensitive. The student will acquire practical skills in adapting the scope and mode of social work to the current situation of each minority group.

#### **Subject content:**

- Basic concepts related to social work with minorities.
- Cultural and social specificity of various minority groups.
- The situation of minorities in other European Union countries.
- Possibilities of current support for initiatives of minority groups, possibilities of including representatives of minority groups in non-governmental activities.
- Factors influencing the situation of minority groups.
- The main actors of social changes affecting the situation of minorities.
- The ratio of majority groups to minorities. Factors of mutual influence.
- Main problems of minority groups. Multi-faceted social exclusion.

## **SOCIAL WORK WITH HOMELESS PEOPLE**

### Subject objectives:

The aim of the subject is to develop the ability to diagnose, analyze and design assistance and preventive activities when working with people in crisis of homelessness. Students will learn to develop an individual program for ending homelessness.

### Subject content:

- Homelessness as a social problem.
- Causes of homelessness.
- Specificity of life situation of homeless people and people at risk of homelessness.
- Methodology of social work with people in crisis of homelessness.
- Forms of activities supporting people in crisis of homelessness.
- Diagnosis and intervention activities for people in crisis of homelessness.

## **SOCIAL WORK AND SUBSTANCE MISUSE**

### Subject objectives:

Providing students with knowledge about methods of helping addicted people, conditioning, mechanisms and symptoms of addiction. The student will acquire the skills to initially diagnose addiction and analyze the connections between addictions and other psychosocial problems. The student will learn to use diagnostic criteria to analyze specific cases of addicted people and will learn the forms and strategies for helping addicted people and their families.

### Subject content:

- Addiction as a social problem: cultural and historical contexts, and epidemiological perspectives.
- Theoretical models of addiction. Mechanisms underlying the development and maintenance of addictive behaviors.
- Chemical and behavioral addictions: types, stages, symptoms, and distinguishing features.
- Characteristics of psychoactive substances.
- Forms of support for individuals with addictions and those affected by co-addiction in Poland and worldwide.
- Addiction prevention programs: contemporary approaches and examples of good practice.
- Designing and implementing preventive programs.

## **COMBATING SOCIAL MARGINALISATION AND EXCLUSION**

### Subject objectives:

The aim of the subject is to familiarize students with the issues of marginalization and social exclusion in the context of the activities of social welfare institutions. The student acquires skills related to the analysis and forecasting of social processes and effective action in the field of social

welfare. The student learns about civilization dilemmas, social conditioning and regularities governing the processes of marginalization and social exclusion.

Subject content:

- Marginalization and social exclusion in social policy from a historical and sociological perspective.
- Marginalization and social exclusion in the activities of social welfare institutions.
- Problems participating in social life and accessing social resources, institutions and systems.
- Marginalization and stereotyping in the perception of social welfare clients.
- Manifestations and criteria of marginalization and social exclusion in Poland and the European Union.
- Youth facing social exclusion.
- Marginalization and social exclusion in the context of alcohol dependency, disabled people, unemployed people, older people.

**SOCIAL WORK AND DOMESTIC VIOLENCE**

Subject objectives:

To familiarize students with the issue of domestic violence. Students get acquainted with the characteristics of this phenomenon, institutions operating in the field of counteracting domestic violence and the legal conditioning of violence. Students will also learn methods of working with people experiencing violence and perpetrators of domestic violence and will be familiarized with model examples of preventive and corrective actions.

Subject content:

- Definition of domestic violence: types, forms, causes, and consequences of domestic violence.
- Roles and responsibilities of state institutions in preventing and counteracting domestic violence.
- Characteristics of individuals experiencing domestic violence: violence against children, older adults, and persons with disabilities.
- Guidelines for interacting with and supporting victims of domestic violence.
- Characteristics and intervention strategies in work with perpetrators of domestic violence.
- Legal aspects of domestic violence.
- Preventing and counteracting domestic violence: examples of effective interventions and practices.